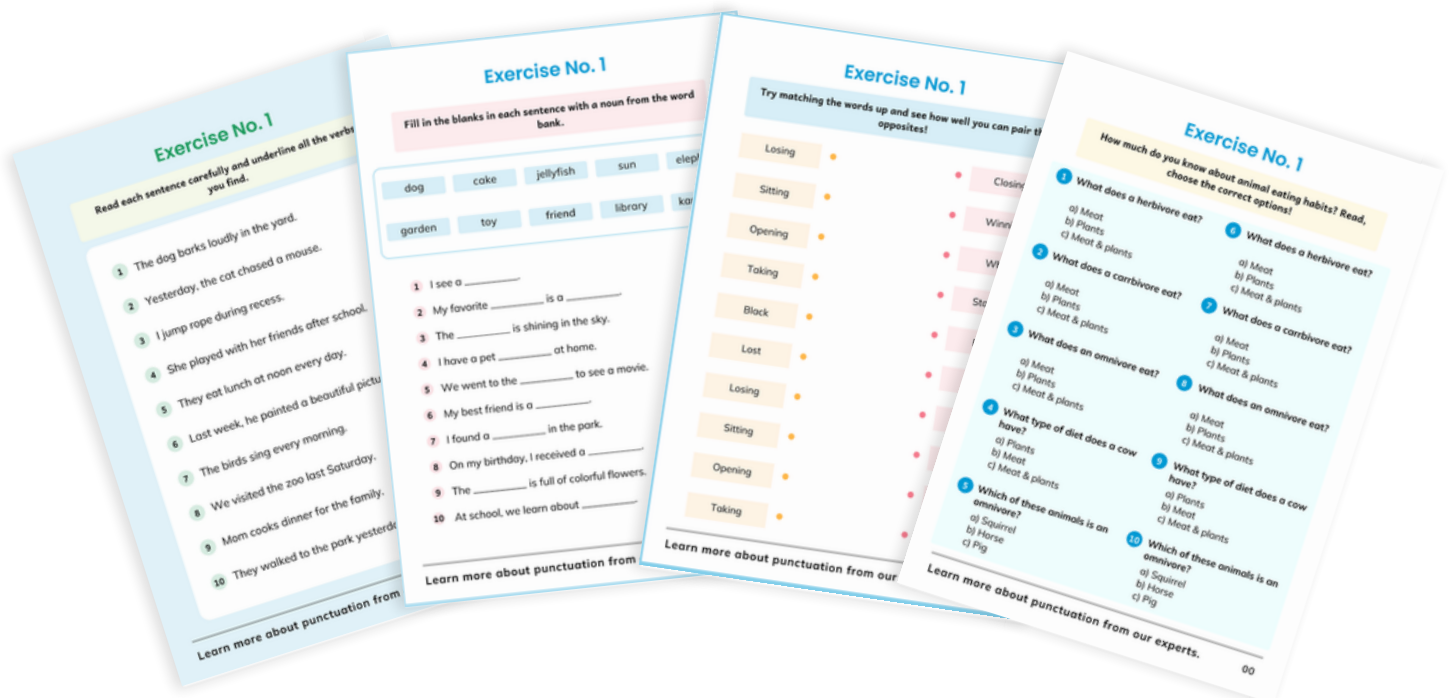




Grade 7

Composition & Writing – Writing Mastery Review (All Skills)

Engaging exercises to build strong grammar skills



Learn more about this topic from our experts.

Grade 7



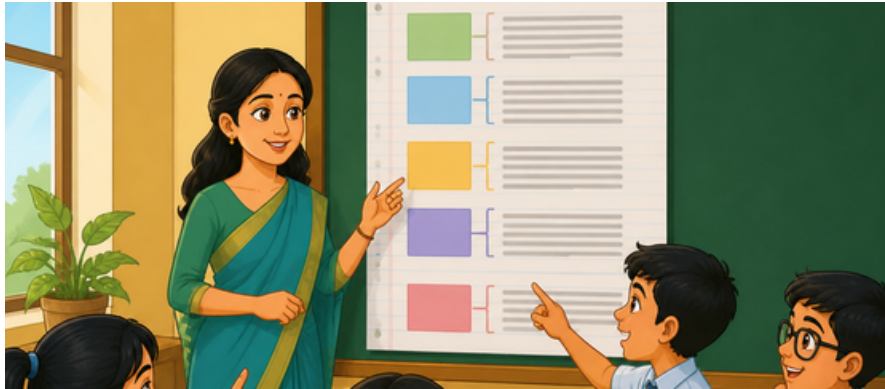
Composition & Writing – Writing Mastery Review (All Skills)

What's Inside

- ✓ Multiple Choice Questions
- ✓ Fill in the Blanks
- ✓ True and False
- ✓ Underline the Words
- ✓ Paragraph Writing

Mohsina M

The Final Writing Workshop



In a school in Chennai, students attended a final writing workshop to revise all the skills they had learned during the year. The teacher explained that writing mastery means combining different skills such as planning, organizing, describing, explaining, and arguing effectively. She presented an essay that included a clear introduction, well-developed body paragraphs, and a strong conclusion. The essay also used descriptive details, logical explanations, and supporting evidence to make the ideas clear and convincing. During the workshop, students were asked to analyze the essay and identify its key parts. Kavya noticed that each paragraph had a main idea supported by examples, while Arjun observed how the introduction clearly presented the topic. Another student, Mehul, pointed out how the conclusion summarized the ideas effectively. The teacher explained that all writing skills are interconnected and work together to create a strong piece of writing. Students then practiced writing their own compositions by planning their ideas, organizing them into paragraphs, and revising their work. Some students who used all these skills produced clear and effective writing, while others who missed some steps struggled. By the end of the session, students understood that mastering writing requires practice, attention to detail, and the ability to combine different skills smoothly. This workshop helped them feel confident about applying all their writing skills in exams and real-life situations.

Exercise No. 1

Choose the correct answer based on the story.

1 What is writing mastery?

- a) Combining different writing skills.
- b) Writing only long sentences.
- c) Writing without planning.

2 What did the teacher present?

- a) A poem only.
- b) A short dialogue.
- c) An essay with clear structure.

3 What did Kavya notice?

- a) No structure was present.
- b) Each paragraph had main idea.
- c) Only one sentence existed.

4 What did Arjun observe?

- a) The introduction clearly presented.
- b) The conclusion was missing.
- c) The essay was too short.

5 What did Mehul point out?

- a) The conclusion summarized ideas.
- b) The essay had no ending.
- c) The introduction was unclear.

6 What are writing skills?

- a) Only reading skills.
- b) Planning and organizing.
- c) Only speaking skills.

7 What helps create strong writing?

- a) Ignoring structure.
- b) Writing randomly.
- c) Using multiple skills together.

8 What did students practice?

- a) Playing games.
- b) Writing and revising.
- c) Skipping work.

9 What happened to some students?

- a) They completed everything.
- b) They stopped writing.
- c) They struggled without using all skills.

10 What is the main message?

- a) Together improve writing.
- b) Only one skill is enough.
- c) Writing needs no effort.

Exercise No. 2

Fill in the blanks using the correct word from the bank.

- 1 Writing includes an _____.
- 2 It has a clear _____.
- 3 It ends with a _____.
- 4 Good writing uses different _____.
- 5 It presents clear _____.
- 6 It supports them with _____.
- 7 It follows proper _____.
- 8 It begins with good _____.
- 9 It improves with _____.
- 10 This leads to writing _____.

skills

mastery

body

planning

revision

conclusion

ideas

introduction

structure

example

Exercise No. 3

Tick the circle True if the statement is correct or false if not.

	True	False
1 The workshop covered all writing skills.	☐	☐
2 The teacher showed only grammar rules.	☐	☐
3 Kavya identified main ideas.	☐	☐
4 Arjun ignored the introduction.	☐	☐
5 Mehul explained the conclusion.	☐	☐
6 Skills are not connected.	☐	☐
7 Students practiced writing.	☐	☐
8 Some students struggled.	☐	☐
9 Mastery needs practice.	☐	☐
10 The passage shows writing mastery.	☐	☐

Exercise No. 4

Underline the key part from the passage.

- 1 The essay had a clear introduction.
- 2 Body paragraphs had main ideas.
- 3 Examples supported ideas.
- 4 The conclusion summarized points.
- 5 Students planned their writing.
- 6 They organized paragraphs.
- 7 They revised their work.
- 8 Skills worked together.
- 9 The essay was well structured.
- 10 Writing improved with practice.

Exercise No. 5

Complete the mastery-level paragraph by filling the blanks.

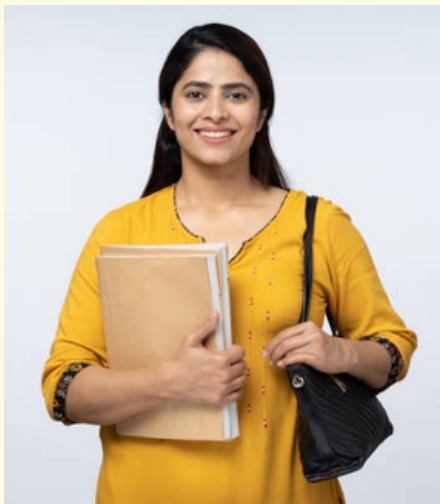
A strong composition includes an _____ followed by a detailed _____ where _____ are explained clearly with supporting _____ and proper _____ while applying different _____ and ending with a clear _____ to achieve full _____ in writing. The _____ should capture the reader's attention and present the main idea in an engaging way. The _____ paragraphs must develop each point logically, ensuring that every _____ is connected and easy to follow. Writers should use appropriate _____, varied _____ structures, and _____ to make the content more effective and interesting.

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