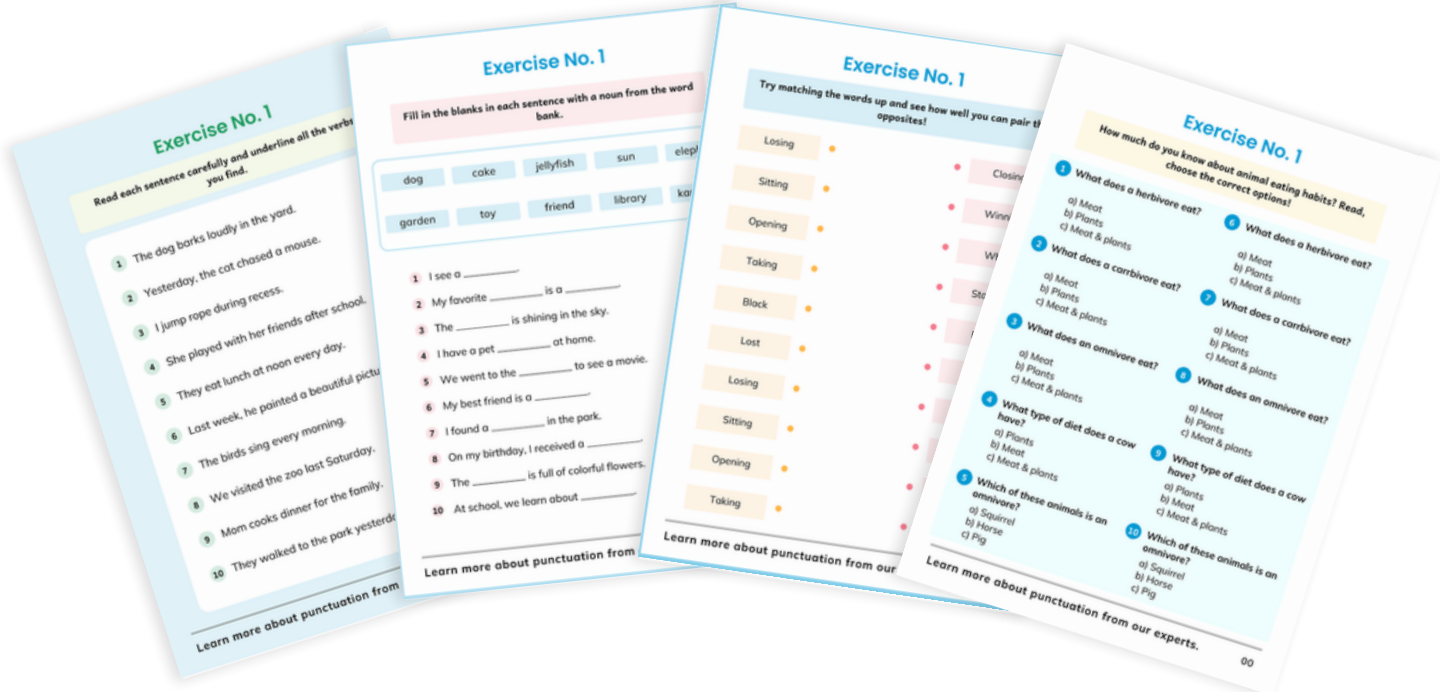




Grade 7

# Composition & Writing - Revising Under Time Constraints

Engaging exercises to build strong grammar skills



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**Grade 7**



## **Composition & Writing – Revising Under Time Constraints**

### **What's Inside**

- ✓ Multiple Choice Questions
- ✓ Fill in the Blanks
- ✓ True and False
- ✓ Underline the Words
- ✓ Paragraph Writing

**Mohsina M**

# The Quick Revision Test



In a school in Chennai, students were given a writing task followed by a short time to revise their work. The teacher explained that revision is an important step, even during exams, because it helps improve clarity and correctness. After completing their drafts, students were given five minutes to check their work. Some students quickly reread their sentences and corrected spelling mistakes, punctuation errors, and unclear ideas. Neha carefully reviewed her paragraph and noticed that one sentence was incomplete while another had repeated words. She corrected these errors and improved her writing. On the other hand, a few students ignored revision due to lack of time and submitted their drafts as they were. Later, when the teacher reviewed the work, she found that students who revised had clearer and more accurate writing. The teacher then discussed simple strategies for quick revision, such as checking sentence structure, correcting grammar, and ensuring ideas are clearly expressed. The students realized that even a short time for revision can make a big difference. This activity helped them understand that revising quickly and effectively is an important skill during exams.

# Exercise No. 1

Choose the correct answer based on the story.

**1** What is revision?

- a) Writing a new story.
- b) Ignoring mistakes.
- c) Correcting and improving a draft.

**2** Why is revision important?

- a) It removes ideas.
- b) It makes writing longer.
- c) It improves clarity and correctness.

**3** How much time was given for revision?

- a) Five minutes.
- b) Twenty minutes.
- c) One hour.

**4** What did Neha correct?

- a) She added new topics.
- b) Errors and unclear sentences.
- c) She erased everything.

**5** What mistake did some students make?

- a) They wrote slowly.
- b) They skipped revision.
- c) They revised twice.

**6** What did revision include?

- a) Ignoring punctuation.
- b) Checking spelling.
- c) Adding drawings.

**7** What did the teacher notice?

- a) Revised work was clearer.
- b) All work was the same.
- c) Revision made no difference.

**8** What skill did students learn?

- a) Memorizing answers.
- b) Slow writing only.
- c) Quick and effective revision.

**9** What helps during revision?

- a) Writing again.
- b) Checking structure and clarity.
- c) Ignoring mistakes.

**10** What is the main idea?

- a) Revision is not needed.
- b) Only writing matters.
- c) Revision improves writing quality.

## Exercise No. 2

Fill in the blanks using the correct word from the bank.

- 1 Revision improves \_\_\_\_\_.
- 2 It helps fix \_\_\_\_\_.
- 3 Students used limited \_\_\_\_\_.
- 4 They revised their \_\_\_\_\_.
- 5 They checked their \_\_\_\_\_.
- 6 It includes \_\_\_\_\_ rules.
- 7 It corrects \_\_\_\_\_ mistakes.
- 8 It involves careful \_\_\_\_\_.
- 9 This leads to better \_\_\_\_\_.
- 10 Revision creates overall \_\_\_\_\_.

draft

improvement

revision

errors

grammar

time

sentences

spelling

clarity

checking

## Exercise No. 3

Tick circle box True if the statement is correct or false if not.

	True	False
1 Students had no time to revise.	<input type="radio"/>	<input type="radio"/>
2 The teacher explained revision.	<input type="radio"/>	<input type="radio"/>
3 Neha ignored her mistakes.	<input type="radio"/>	<input type="radio"/>
4 Some students skipped revision.	<input type="radio"/>	<input type="radio"/>
5 Revision improves clarity.	<input type="radio"/>	<input type="radio"/>
6 All students revised carefully.	<input type="radio"/>	<input type="radio"/>
7 The teacher found differences in work.	<input type="radio"/>	<input type="radio"/>
8 Revision wastes time.	<input type="radio"/>	<input type="radio"/>
9 Quick revision is useful.	<input type="radio"/>	<input type="radio"/>
10 The passage shows importance of revision.	<input type="radio"/>	<input type="radio"/>

## Exercise No. 4

Underline the error or correction idea from the passage.

- 1 One sentence was incomplete.
- 2 Repeated words were corrected.
- 3 Spelling mistakes were fixed.
- 4 Punctuation errors were improved.
- 5 Sentences were made clearer.
- 6 Students reread their work.
- 7 Grammar was checked.
- 8 Ideas were improved.
- 9 Drafts were reviewed.
- 10 Writing became clearer.

## Exercise No. 5

Complete the revised paragraph by filling the blanks.

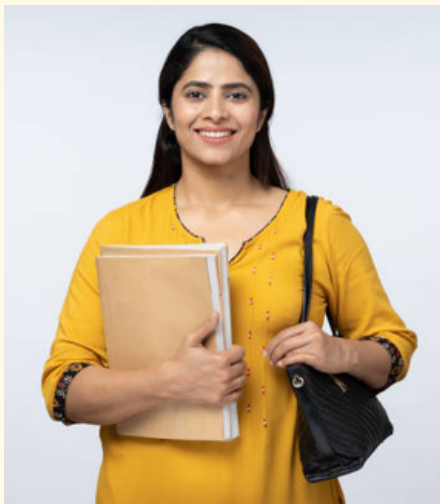
After writing my \_\_\_\_\_, I used the remaining \_\_\_\_\_ to carefully review my \_\_\_\_\_ and correct \_\_\_\_\_ in \_\_\_\_\_ and \_\_\_\_\_ while improving \_\_\_\_\_ and ensuring overall \_\_\_\_\_, leading to better \_\_\_\_\_ in my final answer. By paying attention to \_\_\_\_\_, I was able to refine my \_\_\_\_\_, check the accuracy of my \_\_\_\_\_, and enhance the overall \_\_\_\_\_. This final revision process not only helped in fixing \_\_\_\_\_ but also ensured that my \_\_\_\_\_ was \_\_\_\_\_ and presented in a \_\_\_\_\_ manner, boosting its \_\_\_\_\_ and \_\_\_\_\_.

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