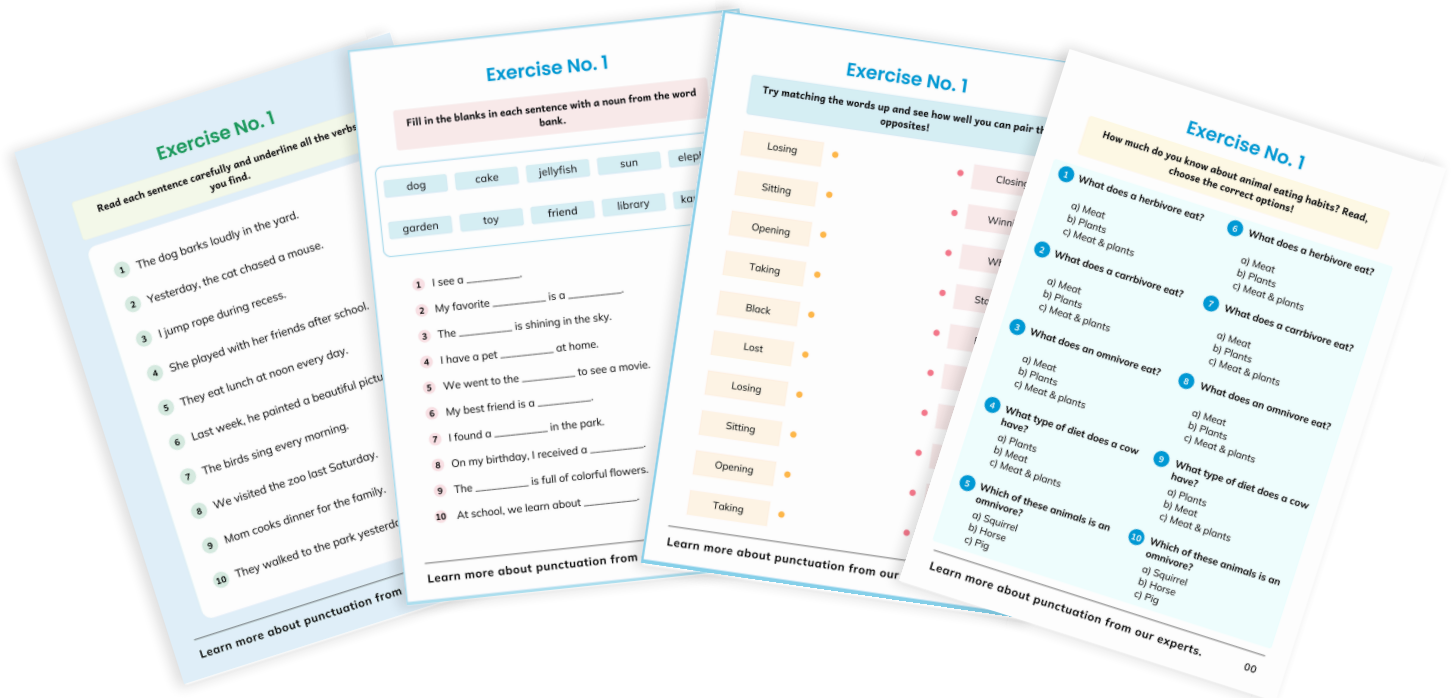




Grade 7

Reading Comprehension - Author's Viewpoint

Engaging exercises to build strong grammar skills



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Grade 7



Reading Comprehension – Author's Viewpoint

What's Inside

- ✔ Story
- ✔ Multiple Choice Questions
- ✔ Fill in the Blanks
- ✔ True and False
- ✔ Underline the Words/phrases
- ✔ Paragraph Completion

By Varalakshmi D

School Garden Project

In a government school in Chennai, students were asked to take part in a new project to create a small garden on campus. The author clearly supports this idea and believes that such activities are important for students. According to the author, gardening helps students learn responsibility, teamwork, and respect for nature. The author begins by explaining how students initially felt unsure about the project. Some thought it would be a waste of time and might affect their studies. However, the author quickly shows that these concerns were not valid. As the project continued, students started enjoying the work and became more involved. The author highlights examples of students watering plants daily, cleaning the area, and observing plant growth with excitement. The passage also includes the opinion of a science teacher who explains that practical learning is more effective than only reading textbooks. This supports the author's viewpoint that activities like gardening improve understanding. Although the author briefly mentions the opposing view that such projects take time away from academics, this idea is not discussed in detail and is quickly dismissed. This shows that the author favors one side of the argument. The tone of the passage is positive and encouraging. Words like useful, meaningful, and important reflect the author's strong belief in the value of such activities. By the end, the author concludes that school garden projects should be included in every school because they help students grow both academically and personally. The passage clearly shows that the author's purpose is to persuade readers to agree with this viewpoint.

Exercise No. 1

Read the questions and choose the correct answer based on the author's viewpoint.

1 What is the author's main viewpoint?

- a) oppose idea
- b) neutral view
- c) support project

2 What tone does the author use?

- a) positive
- b) neutral
- c) critical

3 How does the author support the idea?

- a) examples
- b) no data
- c) stories

4 What shows the author's bias?

- a) balanced
- b) one sided
- c) random

5 What is the author's purpose?

- a) persuade
- b) inform
- c) entertain

6 How are opposing views handled?

- a) ignored
- b) explored
- c) dismissed

7 What type of evidence is used?

- a) examples
- b) numbers
- c) guesses

8 What does the teacher's opinion show?

- a) confusing
- b) unrelated
- c) supportive

9 What is emphasized in the passage?

- a) risks
- b) benefits
- c) draw backs

10 What does the conclusion suggest?

- a) adopt idea
- b) reject idea
- c) delay plan

Exercise No. 2

Fill in the blanks using the correct words from the word bank.

- 1 The author's _____ is clearly shown.
- 2 The _____ of the passage is positive.
- 3 The author shows _____ toward one side.
- 4 The main _____ is to persuade readers.
- 5 The author uses _____ to support ideas.
- 6 The passage includes real _____.
- 7 The teacher helps _____ the idea.
- 8 The author presents a clear _____.
- 9 The strong _____ makes it convincing.
- 10 The final _____ supports the idea.

perspective

tone

bias

evidence

purpose

conclusion

support

examples

viewpoint

argument

Exercise No. 3

Check the box if the statement is correct.

	True	False
1 The author supports the project.	<input type="radio"/>	<input type="radio"/>
2 The author is neutral throughout.	<input type="radio"/>	<input type="radio"/>
3 The author includes opposing views equally.	<input type="radio"/>	<input type="radio"/>
4 The tone is positive.	<input type="radio"/>	<input type="radio"/>
5 The teacher disagrees with the author.	<input type="radio"/>	<input type="radio"/>
6 The author gives examples.	<input type="radio"/>	<input type="radio"/>
7 The project is shown negatively.	<input type="radio"/>	<input type="radio"/>
8 The author tries to persuade.	<input type="radio"/>	<input type="radio"/>
9 The conclusion supports the idea.	<input type="radio"/>	<input type="radio"/>
10 The passage is unbiased.	<input type="radio"/>	<input type="radio"/>

Exercise No. 4

Read each sentence and underline the word that shows viewpoint.

- 1 The author strongly supports the project.
- 2 The idea is described as useful.
- 3 The project is meaningful for students.
- 4 The author clearly believes in this method.
- 5 The teacher explains its importance.
- 6 The passage highlights its benefits.
- 7 The author dismisses concerns.
- 8 The conclusion recommends the idea.
- 9 The tone remains positive.
- 10 The author encourages readers.

Exercise No. 5

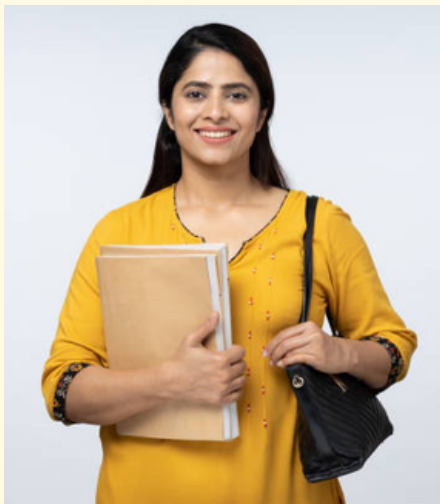
Fill in the blanks based on the author's viewpoint. Focus on identifying opinions and perspectives in the text.

The author's viewpoint is that _____ is absolutely essential for building strong relationships and fostering mutual understanding in all areas of life, whether personal or professional. The passage uses _____ and a positive _____ to illustrate this point. The author's _____ is not only to inform readers of the importance of clear communication but also to motivate them to make conscious efforts to improve their communication skills. The final _____ supports this idea by providing _____ of how miscommunications caused significant problems, ranging from misunderstandings in the workplace to breakdowns in relationships, underscoring the urgent need for thoughtful, respectful, and clear exchanges in every conversation.

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